



Republic of the Philippines  
**Department of Education**  
Region XII  
**Division of Sarangani**  
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**Division Memorandum**

No. 104, s. 2014

To : District Heads / Principals-In-Charge  
School Principals  
Public Elementary and Secondary Schools

From :   
**ISAGANI S. DELA CRUZ**  
Schools Division Superintendent

Date : March 27, 2014

Subject : **SUMMER INTERNSHIP PROGRAM (SUMMER READING CAMP 2014)**

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1. In support of the Ten –Point Basic Education Agenda of the Aquino Administration and the institutionalization of the “*Every Child a Reader*” Program (ECARP), The Department of Education (DepEd) Division of Sarangani in coordination with the Provincial Governor’s Office is initiating “Sulong Sarangani” program that would promote reading and literacy among pupils and students. This is anchored the Quality Education of Sarangani Today and Tomorrow.
2. The Provincial Governor’s Office continues its program the Summer Reading Camp anchored from the program “**The Summer Internship Program.**”
3. School heads of both elementary and secondary schools are asked to assist each other for the success of the activity. School heads in elementary will identify non-readers and frustration readers. They are our focus for the reading camp. Secondary school heads are tasked to submit student volunteers to be the camp aide of our elementary teachers. They will help our teachers to make instructional materials, assist in group dynamics and others except to teach reading. The Summer Reading Camp will start on April 7, 2014 to April 30, 2014.
4. All student volunteers either high school or college levels are required to attend the Two-Day Live-in Orientation on April 3-4, 2014 at the Provincial Capitol Gymnasium, Alabel, Sarangani Province. Meals and snacks will be provided by the province. However, participants are required to bring beddings and other personal amenities.
5. The province will provide vehicles(jeeps) by municipal except Alabel and Malapatan to ferry the student volunteers to the venue.
6. Central schools principals are asked to call or text Laforeza L. Maguate mobile no. 0908-947-9219 for the exact number of volunteers to be ferried by the province’s vehicle.
7. District heads and school heads both public and elementary and secondary schools are advised to monitor intensively and check the attendance of the teachers regarding to the

conduct of the reading camp. Students that cannot be catered by the QUEST<sup>2</sup>, will be enrolled in our Division Catch-up program.

8. All school reading coordinators, camp mentors and camp aides are asked to render their services of at least six (6) hours per day for the actual teaching and two hours in making their instructional materials and other related activities. While the campers will have their class to start at 7:30-11:30 A.M. . The number of enrolment per class shall be 25-30 pupils. Attendance of the campers must be checked everyday. The student volunteers especially Top Ten students can use this summer activity as addit
9. Teachers who will serve as camp mentors will be given 15 days service credits upon the recommendation from the school heads.
10. District heads and school heads are encourage to tap our stakeholders to support the said activity.
11. Enclosed is the suggested activities, schedule to pick-up the volunteers, crafts and the things to be submitted after the said activity.
12. Immediate and wide dissemination of this Memorandum is desired.

*Enclosure to division memorandum number 104, s. 2014 (Summer Reading Camp)*

**Division Summer Reading Camp Activities**

| Date                    | Elementary   | Secondary                                 |
|-------------------------|--|---|
| April 3-4,2014          | Orientation of Student – volunteers/Campaign for Summer Reading and Enrollment | Campaign for Summer Reading and Enrolment |
| April 7- April 30, 2014 | Summer Reading Camp  | Summer Reading Camp                       |
| April 30, 2014          | School-base Culmination  | Summer Reading Camp                       |
| May 2,2014              | Summer Reading Culmination/Concert for QUEST <sup>2</sup>                      | Summer Reading Culmination/Concert        |
| May 9,2014              | Submission of Report   | Submission of Report                      |

**Suggested Activities**

| <b>Elementary</b>      | <b>Secondary</b>                       |
|------------------------|--|
| Story Retelling        | Readers Theatre                        |
| Reading Interpretation | Jazz Chant                             |
| Jazz Chant             | Story Telling and Retelling            |
| Elocution              |  |
| Poem                   |  |
| Theatre Accent         | Poem Interpretation<br>Speech Marathon |

**Language and Reading Skills:**

**Week 1**

- Noting details
- Sequencing of Events
- Inferencing/Conjecturing
- Predicting Outcomes
- Synthesizing
- Getting the Main Idea

**Week 2**

- Outlining

- Summarizing
- Announcement (Enrollment/Brigada Eskwela)
- Advertisement (It's more Fun in Sarangani)

Week 3

- Filling up Forms (Bank forms/ school forms based from DepEd Order no. 4,s.2014 like enrollment form)
- Interpreting Graphs and Tables
- Filling up of Library Cards

Sample Schedule for Friday competition  
by Classhome

| Time          | A  | B  |
|---------------|--|--|
| 7:30 – 8:00   | Homeroom Activities  | Homeroom Activities  |
| 8:00 – 9:00   | Library Time/Reading Time  | Library Time/Reading Time  |
| 9:00 – 9:30   | Break  | Break  |
| 9:30 – 10:30  | Noting Details   | Sequencing of Events   |
| 10:30 – 11:30 | Sequencing of Events   | Noting Details   |
| 11:30 – 1:00  | Lunch Break  | Lunch Break  |
| 1:00 – 2:00   | Camp Crafts/Project Making/Camp Activities <ul style="list-style-type: none"> <li>• Spelling Book</li> <li>• Journals</li> <li>• Word Building</li> <li>• Puzzles</li> <li>• Portfolio</li> <li>• Word Hunt</li> <li>• Message Relay</li> <li>• Tongue Twisters</li> </ul> | Camp Crafts/Project Making/Camp Activities <ul style="list-style-type: none"> <li>• Spelling Book</li> <li>• Journals</li> <li>• Word Building</li> <li>• Puzzles</li> <li>• Portfolio</li> <li>• Word Hunt</li> <li>• Message Relay</li> <li>• Tongue Twisters</li> </ul> |
| 2:00 – 3:00   | Campers Palabas/Campers<br>Package of Talents  | Campers Palabas/Campers<br>Package of Talents  |

|             |   |   |
|-------------|---|---|
| 3:00 – 4:00 | Home Sweet Home for Students<br>Preparation of Instructional Materials(IM's) for Teachers | Home Sweet Home for Students<br>Preparation of Instructional Materials for Teachers |
|-------------|---|---|

**Requirements in the submission of the Summer Reading Camp (SRC) report:**

1. Narrative Report of Accomplishments with pictures
2. Statistical Report on the following:
  - a. Number of campers per class home
  - b. Number of Camp Mentors
  - c. Number of parents involve and other external stakeholders
3. Success Stories on the conduct of the Summer Reading Camp( 300-350 words)
4. Letter of Request of Service Credits from the school heads reflecting the number of hours that the teachers rendered their services for the Special Order(S>O)
5. 3 copies of Form 48 (Daily Time Record)